



The Aspire Registry, New York’s early childhood and school-age workforce registry, works to promote professional growth in the early childhood field, and to capture verified data about the early childhood workforce in New York State.

In this edition we use Aspire data to tell us about professional preparation as it relates to higher education, of New York’s early childhood workforce.

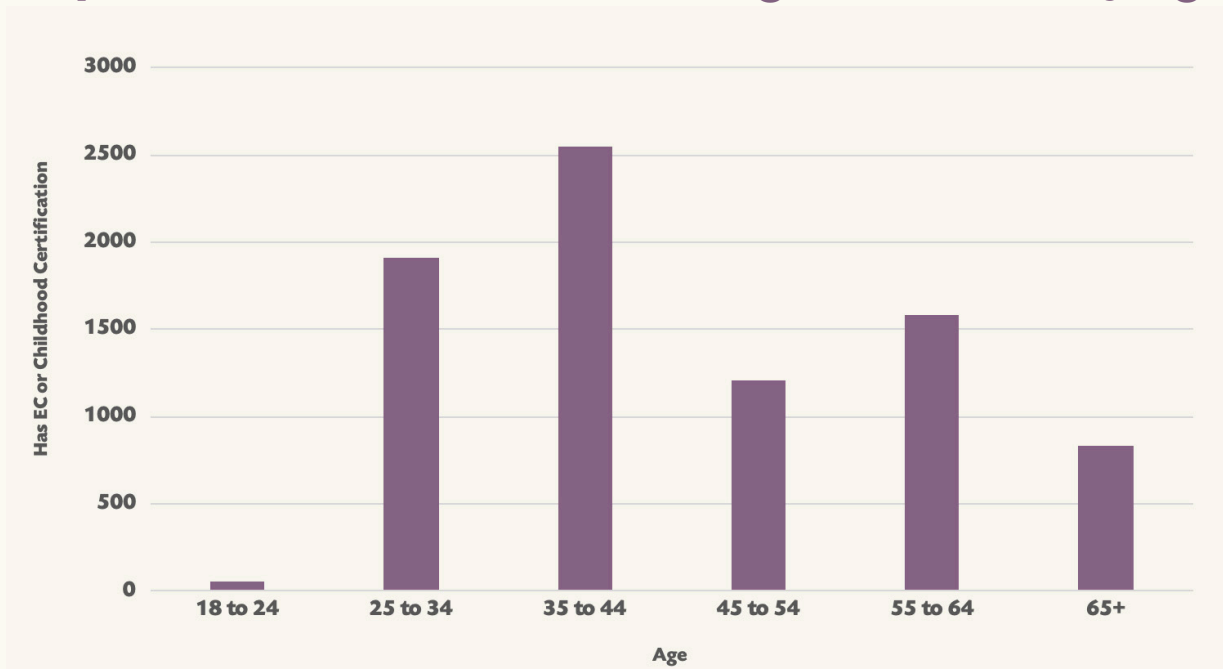
Please see below for a selection of data points that we thought you would find interesting. Would you like to know more? Send your questions about the workforce to [info@nyworksforchildren.org](mailto:info@nyworksforchildren.org). We’ll either answer you directly or use your question as inspiration for our next publication!

To learn more about The Aspire Registry and to see additional data points, please go to our website: [www.nyworksforchildren.org](http://www.nyworksforchildren.org) and see the first edition of Data Stories [here](#).

## Early Childhood Professional Preparation in NY

This analysis looks at more than 8,000 Aspire members who have NYS Teaching certification. Approximately 40% of these members are located outside of New York City, while the remaining 60% work in one of the five boroughs.

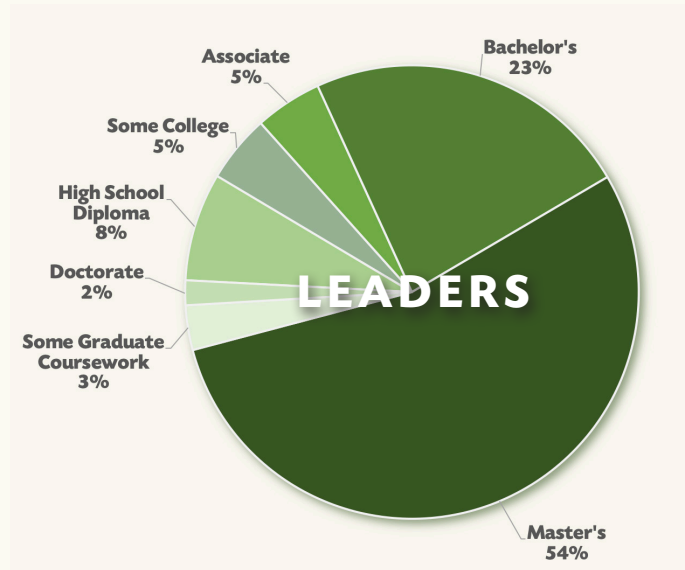
### Aspire Members with NYS Teaching Certification by Age



Understanding how competent and well-educated early childhood professionals are reaffirms the need to address compensation in New York. We have a moral imperative to see that individuals who do such valuable work are paid for their education, skill, and responsibility. Doing so will encourage educators to advance their education and others to join the work, as well.

# Education Information by Role

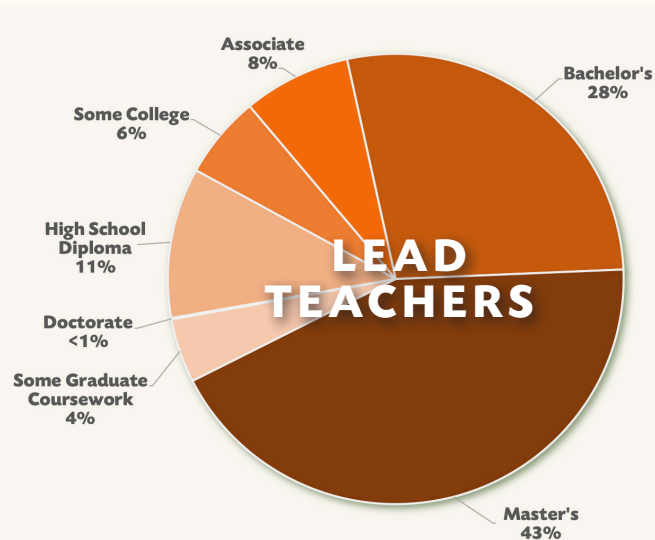
**More than half** of our members who are in an early childhood leadership position have their Master's degree



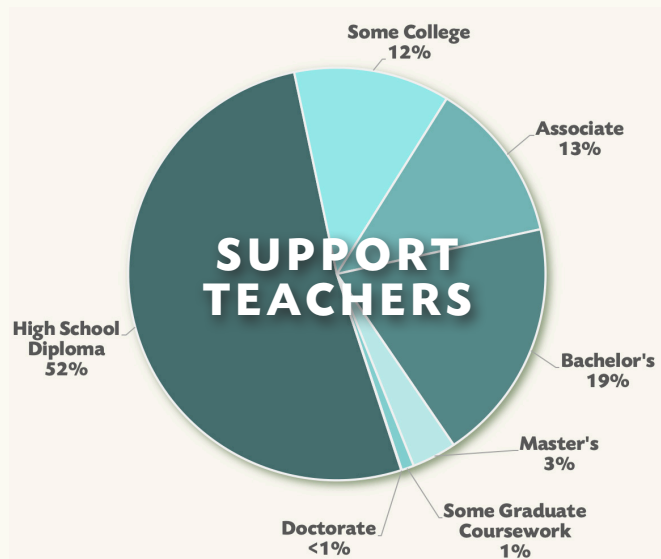
New York State's early childhood leadership is strong and getting stronger. While 54% of leaders in The Aspire Registry have Master's degrees, a full 79% have degrees ranging from Bachelor's to Doctorate's. This is compelling as it is well-established that highly effective leadership is central to the quality of early childhood programs.

**Over two thirds** of our members who are verified lead teachers have at least a Bachelor's degree

New York Works for Children recognizes that a young child's teacher needs to be dedicated, educated, trained, and well-compensated. While two thirds of teachers in The Aspire Registry have at least a Bachelor's degree how do we make higher education a reality for others? The [NYS Early Childhood Workforce Scholarship](#), recommended to the Governor's office and now funded through the NYS B-5 grant is one powerful and equitable way to ensure access to a clear pathway to career stability and mobility.



**About one half** of our members working as support teachers have more than a high school diploma



This data demonstrates that while New York continues to require too little from it's vitally important assistant teachers, they take their professional development very seriously. Support teachers are encouraged to access the [NYS Early Childhood Workforce Scholarship](#) as well.