



**Pre-K Teacher
Preparation Project**



PRINCIPALS' INSTITUTE

TEACHING THE WAY YOUNG CHILDREN LEARN

HOW TO ENSURE A STRONG AND SUCCESSFUL PRE-K PROGRAM

This three session workshop series for building leaders will focus on the distinct and unique ways that young children learn and how school leaders can build systems and create infrastructures that support successful pre-K classrooms and teachers. Children are taught in the ways that are most effective for them to learn. Families are seen as part of the solution. And Principals provide vision, leadership, and supervision. Information from recent cross-disciplinary research about the early years as well as exemplary practices from experienced early childhood educators will inform each session.

Session 1:

Friday December 19, 2014

Teaching the Way Children Learn:

What Principals Need to Know and Do

Please register by Monday, December 15, 2014

Session 2:

Thursday January 15, 2015

**Supporting Children's Language and Literacy
and Disciplinary Skills**

Session 3:

Monday March 23, 2015

**Creating Community in and with Early Childhood
Classrooms:**

Building Strong School and Family Partnerships

REGISTER TODAY : nycd.splashthat.com

Please contact us with any questions at:
(718) 254-7353 or info@earlychildhoodny.org



**New York City Early Childhood Professional
Development Institute**

Developing Adults Working with Developing Children



The City
University
of
New York

PRINCIPALS' INSTITUTE SPEAKERS



Beverly Falk, CUNY
Suzanne Carothers, NYU
Susan Neuman, NYU
Sherry Cleary, CUNY

Session 1: Teaching the Way Children Learn - What Principals Need to Know and Do **Friday December 19, 2014**

This presentation discusses the research base for how young children learn and what leaders can do to support teachers to teach in ways that build on the active nature of young children's learning. Implications for how classrooms should look and sound; for the materials/resources that should be in classrooms, for the kinds of assessments that support children's learning, and for the professional development that can support teachers to be life-long learners about children and their development will be discussed.

Session 2: Supporting Children's Language and Literacy and Disciplinary Skills **Thursday January 15, 2015**

How leaders can support teachers to infuse literacy and disciplinary skills - through age-appropriate activities and interdisciplinary studies - into the learning life of the classroom. Implications for curriculum development and materials as well as teachers' professional learning will be discussed.

Session 3: Creating Community in and with Early Childhood Classrooms - **Building Strong School and Family Partnerships** **Monday March 23, 2014**

Family involvement is a critical component of programs for young children. Strategies for building home/school partnerships that support young children's learning will be shared along with implications for what leaders can do to support teachers to build them. How to create a continuum of learning throughout the school and integrate early childhood classrooms into the learning life of the elementary school will also be addressed.

8:00am-8:30am: Breakfast and Registration
8:30am-10:30am: Seminar
CUNY Graduate Center -Concourse Level 365
Fifth Ave, between 34th and 35th Streets

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