



Online Early Childhood Policy Programs

Programs are designed to prepare graduates to navigate and influence the complex policies and systems that shape the early childhood field. Through a focus on equity-driven leadership and critical analysis of early learning structures, students build the capacity to lead organizations, advocate for communities, and shape public policy in ways that support young children and families.

MA in Early Childhood Policy and Leadership (30 credits)

- 2 tracks: choose one
 - CPAC (Children's Program Administrator Credential)
 - Early Childhood Public Administration
- 2 graduate certificates can be earned
 - Early Childhood Policy (12 credits)
 - CPAC (18 credits) – only for CPAC track

For those with Initial Certification: MA meets requirement for Professional Certification

To learn more, visit
[sps.cuny.edu/
earlychildhoodpolicy](https://sps.cuny.edu/earlychildhoodpolicy)
or contact Dr. EJ Jun,
Director of Higher
Education Initiatives, at
EunJeong.Jun@cuny.edu.

Advanced Certificate in Children's Program Administrator Credential (18 credits)

- All 18 credits transfer to the MA in Early Childhood Policy and Leadership
- CPAC, developed by the New York Association for the Education of Young Children (NYAEYC), is recognized in New York State as the standard for measuring effectiveness in leadership, procedural supervision, and fiscal management for administrators of early childhood and school-aged children's programs.

Advanced Certificate in Early Childhood Policy (12 credits)

- All 12 credits transfer to the MA in Early Childhood Policy and Leadership
- Focus on preparing professionals to design, analyze, and advocate for equitable and research-driven policies

Admission Requirements

- Bachelor's degree with a GPA of 3.0 or higher
- Personal statement
- Resume (not required for Adv. Cert.)
- One letter of recommendation (not required for Adv. Cert.)

SCHOLARSHIPS ARE AVAILABLE

