

Group Teacher

Grand Street Settlement

New York, NY 10002

Teacher

Full-time

Onsite

\$56,070 - \$68,652 a year*

* Sign-on and Retention bonus

Posted on March 24, 2026

Organization Statement

Grand St. Settlement's history is long and storied. Birthed from the efforts of our founder, Rose Gruening, Grand St. Settlement has grown into one of the largest, most impactful, and most trusted social services organizations in New York City. The one thing that hasn't changed? Our focus on supporting our neighbors.

Job Description

This position serves as a teacher for a preschool classroom with a direct focus on children 3 to 4 years of age. The teacher will work collaboratively with one other teacher to ensure the successful operation of a classroom with a total of 15 children. The teacher also works with a team of other teachers and family members to implement the curriculum to achieve outcomes for children of all abilities.

Responsibilities

ESSENTIAL DUTIES AND RESPONSIBILITIES:

- Follow applicable state regulations and agency policies regarding the prevention and reporting of child maltreatment.
- Participate in coaching opportunities and professional development training.
- Participate in annual performance evaluation to set short- and long-term professional goals.
- Participate in professional development, staff meetings, and reflective supervision sessions.
- Practice positive teacher-child relationships including but not limited to working and speaking with children face- to- face at their level.

- Special projects and duties, as assigned and as required from time-to-time.

The teacher will demonstrate competency to perform functions that include:

- 1. Child Growth & Development:** Uses knowledge of the principles of child growth and development to work with children, collaborate with related service areas, and communicate with internal and external stakeholders.
- 2. Planning:** Develop an individual plan for each child including goal setting based on identified needs and prescriptions for objectives and activities to meet established child outcomes.
- 3. Program Implementation:** Implement daily lesson plans in response to children's needs and interests incorporating observations, anecdotal record keeping, knowledge of early childhood development and the key experiences.
- 4. Family Partnerships:** Establish positive and productive relationships with families focusing on a relationship of trust and rapport.
- 5. Communication and Service Coordination:** Share pertinent information with Family Advocate ensuring coordinated services to meet the needs of individual children and families. Participate in case conferences as appropriate.
- 6. Record Keeping and Reporting:** Gather and maintain individual, family and classroom data for documentation, on-going assessment, evaluation, and recording keeping for successful individual and program planning.
- 7. On-going Monitoring and Self-assessment:** Analyze child outcomes on classroom basis twice yearly, consult with education coordinator and adjust curriculum planning and implementation as needed.

Qualifications

EDUCATION, EXPERIENCE AND REQUIREMENTS:

- BA/BS in Early Childhood Education or a related field and commit to getting a New York State Early Childhood Education certification within five years.
- MA/MS in Early Childhood Education preferred. Certified in Early Childhood Education Birth-2nd grade.
- Basic computer literacy in email, word processing and internet navigation

- Obtain Mandated Reporter training certificate (every two (2) years) and other Department of Health and Mental Hygiene and Head Start Performance Standard training requirements.
- Successfully clear Comprehensive Background Clearance through Department of Health and Mental Hygiene- Identogo Fingerprint Screening/DOE fingerprints, NYS Central Registry, Sex Offender Registry clearance, SEL check, three (3) reference checks, physical examination with updated TB test, varicella, Tdap, MMR (fees may apply).
- The teacher will ultimately be evaluated on a combination of skills, dispositions, and behaviors, some of which are related to the specific service area of this position and others that represent general expectations of all our program employees.
 - **Minimum Education Level:** Bachelor's Degree
 - **Preferred Education Level:** Master's Degree

Application Instructions

HOW TO APPLY:

Please submit a resume and thoughtful cover letter, outlining how your skills and experience meet the qualifications of the position you are applying for. If selected, we ask that you also provide us with three (3) professional references that we can contact (at least one (1) professional reference should be from a former supervisor). Please click on the link provided below, or use the link in a search bar and apply online through our career center.

https://workforcenow.adp.com/jobs/apply/posting.html?client=grandst&cclid=19000101_000001&type=MP&lang=en_US

No phone calls, please.

Please be advised that job offers can only be made once your clearances come through!

EQUAL OPPORTUNITY EMPLOYER (EOE)