

Registry Support Specialist

New York Early Childhood Professional Development Institute

Manhattan, NY

Other

Full-time

Hybrid

\$42,000 - \$48,000 a year

Posted on October 27, 2025

Organization Statement

General Description

MISSION

Children need to spend their most critical years with dedicated, educated, trained, and well-compensated individuals in order to thrive. The New York Early Childhood Professional Development Institute leads the work to establish and implement an early childhood workforce system to ensure funding, standards and competencies, career development resources, qualifications and credentials, professional development (training and strengths-based coaching), and program quality assurance and improvement for individuals who work with young children throughout New York. Housed at the City University of New York, the Institute is a fast-paced, dynamic public/private partnership that is committed to the early childhood workforce across New York State.

Job Description

GENERAL DESCRIPTION

The Aspire Registry is New York's early childhood workforce data system and is part of New York Works for Children, the state's integrated early childhood professional development system. The Aspire Registry is a web-based system that helps early childhood providers track their ongoing professional development, education, and experience, and helps them find professional development. Following an extensive onboarding process and ongoing professional development, the Registry Support Specialist is responsible for providing key support to maintain daily operations of the Aspire Registry. The Registry Support Specialist will report to the and work in a collaborative environment with a diverse team of professionals.

Responsibilities

DUTIES AND RESPONSIBILITIES

- Provide technical support to our Registry members through e-mail, chat, and phone.
- Review documentation from Registry members and verify information in the database and/or document management system
- Classify coursework from college transcripts and assign related information from training certificates
- Enter and verify data with attention to detail

Other Duties

Other duties as assigned by the Aspire Registry Director or Registry Operations Manager.
Attend staff meetings and trainings as required.

Qualifications

Minimum Qualifications

- Associate's degree in early childhood education or related field and 3-4 years of relevant experience

OR

- Bachelor's degree in early childhood education, or related field and 1-2 years of relevant experience
- Excellent time management and organizational skills.
- Strong data entry skills, with the ability to provide data accuracy, speed and consistency
- Ability to work independently and collaboratively in a fast-paced and complex work environment.
- Intermediate to advanced experience in Microsoft Office Suite (Excel and Word required, other programs a plus).
- Exhibits excellent interpersonal skills, both written and oral.
- Must possess customer service skills necessary to effectively and professionally assist Registry members.
- Ability to work with a diverse group of stakeholders including Registry members, colleagues, and external partners.

Preferred Qualifications

- Familiarity with workforce registries or higher education transcript analysis.
- Bi-lingual language skills (Spanish, Mandarin, Cantonese, or Russian preferred)

Physical Requirements

- This position operates in a professional office environment located in Manhattan, NY, and is currently hybrid, working 70% in the office. This role routinely uses standard office equipment such as personal computers, laptops, tablets, smart phones, photocopiers, filing cabinets and presentation equipment.
- While performing these duties, the employee is required to perform physical activities such as, but not limited to, lifting items (up to 20 pounds), bending, reaching, and sitting for prolonged periods of time. Reasonable accommodations will be made for employees with disabilities or other needs per RFCUNY policies.
- Ability to travel to other sites as needed.
- **Minimum Education Level:** Associate's Degree
- **Preferred Education Level:** Bachelor's Degree

Application Instructions

How to Apply

Apply on the RFCUNY website: [Job Posting](#)

Provide a resume and cover letter specifying your qualifications, experience, and interest relevant to this position.

Additional Information

RFCUNY Benefits

[***RFCUNY Employee Benefits and Accruals***](#)

About the Research Foundation

The Research Foundation of The City University of New York (RFCUNY) is a nonprofit educational corporation founded in 1963 to provide post-award fiscal and administrative support for CUNY's research and sponsored programs. RFCUNY's services allow CUNY researchers, faculty, and staff to focus on their intellectual curiosity and scientific discoveries, on projects and programs that serve our local and global communities, proposing concrete solutions to society's most pressing challenges.

RFCUNY serves as a fiscal agent and works closely with all the CUNY campus Grants Offices to perform the core functions of post-award financial management for CUNY research projects and sponsored programs. These functions include legal assessment and signing of agreements where RFCUNY is named as a fiscal agent; setting up award accounts; preparing sub-awards and assisting PIs in monitoring the work of the recipients of sub-awards; supporting project directors with hiring and managing research project and sponsored program staff; supporting the purchasing and paying for goods and services with grant and program funds; managing financial aspects of projects including accounts receivable, financial reporting, invoicing, budget monitoring, and cost compliance with uniform guidance; ensuring that sponsor financial requirements are met; monitoring compliance with applicable project and financial management rules and laws; supporting the management of independent and external audits and financial reviews; and providing data, information, management expertise, and other supports to CUNY's research and sponsored programs.

Equal Employment Opportunity Statement

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