

Full-Time Bilingual (Spanish) Classroom Aide / After-School Care Instructor –

International School of Brooklyn

Brooklyn, NY 11231

Teacher

Full-time, Temporary

Onsite

\$45,000 - \$47,000 a year

Posted on August 7, 2025

Organization Statement

International School of Brooklyn (ISB) is an independent, non-profit school that is known for its innovative and robust Pre-K 3 to 8th Grade French and Spanish language immersion program and International Baccalaureate curriculum. The ISB learning experience is driven by six core values: inquiry-based learning, diversity, global curriculum, language immersion, community, and international mindedness. Dedication to these values enables ISB to develop each student's creativity, critical thinking, global citizenship, and intercultural understanding.

Job Description

International School of Brooklyn seeks a dynamic, hardworking, self-directed full-time Bilingual (Spanish) Classroom Aide / After-school Care Instructor – Fall '25 to Spring '26 leave replacement

Classroom Aide Role Requirements:

The classroom aide plays two primary roles in the classroom. The first is to support the classroom team in the general operations of the classroom and the second is that they are the third adult in the classroom to support student life and learning.

Specific Duties:

The Classroom Aide will:

? Be a fully reliable, collaborative and resourceful presence for the general operation of the classroom

- ? Be actively involved in observing and interacting with students during work and play times and may, on occasion, lead small group learning activities
- ? Take care of the general upkeep of the learning environment
- ? Demonstrate initiative in supporting the needs of the classroom
- ? Performs all other duties as assigned by supervisor(s).

After-School Instructor Role Requirements:

ISB also has an After School inquiry-based program that seeks to infuse students' after-school experience with exploration and inquiry. As an after-school instructor, candidates should bring enthusiasm for working with young children with enthusiasm and ingenuity. Being an after-school instructor at ISB is an exhilarating experience which requires the capacity to engage with students in differing settings, including free play, group activities, and homework help.

Candidates should have 2 years' experience leading groups of 20 students of varying ages; with the ability to work with a range of students; aged 3yrs to 12yrs to complete tasks such as homework and manage conflict resolution. Strong communication and organizational skills are a must in order to be successful in this position. After School Instructors must be flexible with leading and supporting, to ensure a strong group dynamic. Candidates should enjoy a collaborative work setting, and have experience leading 20-minute projects in areas such as art, science, recreational sports, etc.

Specific Duties:

The After School Instructor will:

- ? Plan and supervise the daily activities of the assigned group; including leading small group activities and games.
- ? Assist students with homework as necessary (in Grades 1-5).
- ? Establish and maintain positive communication with faculty, staff, children and families.
- ? Prepare and serve snacks to students.
- ? Escort students to and from enrichment classes.
- ? Keep rooms and spaces clean, organized, and stocked.

- ? Compose a monthly newsletter including written descriptions and pictures documenting program activities.
- ? Attend all professional development, planning, and program staff meetings

Aide positions are full-time, Monday through Friday from 10:00 am – 6:00 pm and include being an Aftercare Instructor.

Responsibilities

Classroom Aide Role Requirements:

The classroom aide plays two primary roles in the classroom. The first is to support the classroom team in the general operations of the classroom and the second is that they are the third adult in the classroom to support student life and learning.

Specific Duties:

The Classroom Aide will:

- ? Be a fully reliable, collaborative and resourceful presence for the general operation of the classroom
- ? Be actively involved in observing and interacting with students during work and play times and may, on occasion, lead small group learning activities
- ? Take care of the general upkeep of the learning environment
- ? Demonstrate initiative in supporting the needs of the classroom
- ? Performs all other duties as assigned by supervisor(s).

After-School Instructor Role Requirements:

ISB also has an After School inquiry-based program that seeks to infuse students' after-school experience with exploration and inquiry. As an after-school instructor, candidates should bring

enthusiasm for working with young children with enthusiasm and ingenuity. Being an after-school instructor at ISB is an exhilarating experience which requires the capacity to engage with students in differing settings, including free play, group activities, and homework help.

Candidates should have 2 years' experience leading groups of 20 students of varying ages; with the ability to work with a range of students; aged 3yrs to 12yrs to complete tasks such as homework and manage conflict resolution. Strong communication and organizational skills are a must in order to be successful in this position. After School Instructors must be flexible with leading and supporting, to ensure a strong group dynamic. Candidates should enjoy a collaborative work setting, and have experience leading 20-minute projects in areas such as art, science, recreational sports, etc.

Specific Duties:

The After School Instructor will:

- ? Plan and supervise the daily activities of the assigned group; including leading small group activities and games.
- ? Assist students with homework as necessary (in Grades 1-5).
- ? Establish and maintain positive communication with faculty, staff, children and families.
- ? Prepare and serve snacks to students.
- ? Escort students to and from enrichment classes.
- ? Keep rooms and spaces clean, organized, and stocked.
- ? Compose a monthly newsletter including written descriptions and pictures documenting program activities.
- ? Attend all professional development, planning, and program staff meetings

Aide positions are full-time, Monday through Friday from 10:00 am – 6:00 pm and include being an Aftercare Instructor.

Qualifications

Bilingual (Spanish)

- **Minimum Education Level:** Some College Credits
- **Preferred Education Level:** Associate's Degree

Application Instructions

No phone calls, please

Additional Information

none

Downloaded from Early Childhood Job Board on October 19, 2025

Source URL: <https://earlychildhoodny.org/cdsc/job.php?job=5217>