

# **Registry Support Specialist**

New York Early Childhood Professional Development Institute

Manhattan, NY

Other Full-time

Hybrid

\$42,000 - \$48,000 a year

Posted on November 20, 2024

## **Organization Statement**

## eneral Description

#### **MISSION**

Children need to spend their most critical years with dedicated, educated, trained, and well-compensated individuals in order to thrive. The New York Early Childhood Professional Development Institute leads the work to establish and implement an early childhood workforce system to ensure funding, standards and competencies, career development resources, qualifications and credentials, professional development (training and strengths-based coaching), and program quality assurance and improvement for individuals who work with young children throughout New York. Housed at the City University of New York, the Institute is a fast-paced, dynamic public/private partnership that is committed to the early childhood workforce across New York State.

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## **Job Description**

#### **GENERAL DESCRIPTION**

The Aspire Registry is New York's early childhood workforce data system and is part of New York Works for Children, the state's integrated early childhood professional development system. The Aspire Registry is a web-based system that helps early childhood providers track their ongoing professional development, education, and experience, and helps them find professional development. Following an extensive onboarding process and ongoing professional development, the Registry Support Specialist is responsible for providing key support to maintain daily operations of the Aspire Registry. The Registry Support Specialist will report to the and

work in a collaborative environment with a diverse team of professionals.

## Responsibilities

### **DUTIES AND RESPONSIBILITIES**

- Provide technical support to our Registry members through e-mail, chat, and phone.
- Â Review documentation from Registry members and verify information in the database and/or document management system
- Â Classify coursework from college transcripts and assign related information from training certificates
- Â Enter and verify data with attention to detail

#### Other Duties

Other duties as assigned by the Aspire Registry Director or Registry Operations Manager. Attend staff meetings and trainings as required.

### Qualifications

#### **Minimum Qualifications**

 Associate's degree in early childhood education or related field and 3-4 years of relevant experience

#### OR

- Bachelor's degree in early childhood education, or related field and 1-2 years of relevant experience
- Excellent time management and organizational skills.
- Strong data entry skills, with the ability to provide data accuracy, speed and consistency
- Ability to work independently and collaboratively in a fast-paced and complex work environment.
- Intermediate to advanced experience in Microsoft Office Suite (Excel and Word required, other programs a plus).
- Exhibits excellent interpersonal skills, both written and oral.
- Must possess customer service skills necessary to effectively and professionally assist Registry members.

 Ability to work with a diverse group of stakeholders including Registry members, colleagues, and external partners.

#### **Preferred Qualifications**

- Familiarity with workforce registries or higher education transcript analysis.
- Bi-lingual language skills (Spanish, Mandarin, Cantonese, or Russian preferred)

## **Physical Requirements**

- This position operates in a professional office environment located in Manhattan, NY, and is currently hybrid, working 70% in the office. This role routinely uses standard office equipment such as personal computers, laptops, tablets, smart phones, photocopiers, filing cabinets and presentation equipment.
- While performing these duties, the employee is required to perform physical activities such as, but not limited to, lifting items (up to 20 pounds), bending, reaching, and sitting for prolonged periods of time. Reasonable accommodations will be made for employees with disabilities or other needs per RFCUNY policies.
- Ability to travel to other sites as needed.
- Minimum Education Level: Associate's Degree
- Preferred Education Level: Bachelor's Degree

## **Application Instructions**

## **How to Apply**

Apply on the RFCUNY website. Provide a resume and cover letter specifying your qualifications, experience, and interest relevant to this position.

### **Additional Information**

#### **RFCUNY Benefits**

## RFCUNY Employee Benefits and Accruals

#### About the Research Foundation

The Research Foundation of The City University of New York (RFCUNY) was established as a not-for-profit educational corporation chartered by the State of New York in 1963. RFCUNY supports CUNY faculty and staff in identifying and obtaining external support (pre-award) from government and private sponsors and is responsible for the administration of all such funded

programs (post-award).

RFCUNY stands between CUNY's principal investigators (PIs) and the sponsors who support them and strives to fulfill its essential responsibilities to both groups. Working closely with individual PIs and Grants Officers on the campuses, RFCUNY oversees employment, accounting, audit, reporting, purchasing, and special responsibilities that include management of a planned giving program; liaison with governmental agencies and foundations; negotiation of agreements; facility construction and renovation; protection and commercialization of intellectual property; and compliance with applicable standards in research involving human subjects, animal care, environmental and radiological safety, and conflicts of interest.

## **Equal Employment Opportunity Statement**

The Research Foundation of the City University of New York is an Equal Opportunity/Affirmative Action/Americans with Disabilities Act/E-Verify Employer. It is the policy of the Research Foundation of CUNY to provide equal employment opportunities free of discrimination based on race, color, age, religion, sex, pregnancy, childbirth, national origin, disability, marital status, veteran status, sexual orientation, gender identity, genetic information, marital status, domestic violence victim status, arrest record, criminal conviction history, or any other protected characteristic under applicable law.

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