

Special Education Teacher

Buffalo Hearing & Speech Center

Lockport, NY

Teacher

Full-time

Onsite

\$45,240 - \$79,560 a year

Posted on July 30, 2024

Organization Statement

Buffalo Hearing & Speech Center has a 70-year history being of service to children, adults, and families in Western New York. We believe that communication is a basic human right. Our highly skilled and compassionate staff are ready to serve you with whatever communication or learning needs you may bring to our doors. Through a variety of different programs, we offer innovative services to children and adults with speech, hearing, communication, and specialized education/learning needs.

We are leaders in hearing and speech rehabilitation, language and literacy proficiency therapies, social communication programs, evidence-based neurodiversity interventions and clinic/classroom-based autism education/treatment programs, Oral Deaf Education, Early Childhood Education, and Early Intervention programs. We are a team of over 400 professionals working to help 11,000+ people of all ages each year.

Job Description

Buffalo Hearing & Speech is looking for a Special Education Teacher at our Lockport location for a self-contained preschool classroom for children with autism and other developmental delays. We are open to considering teacher candidates who are willing to obtain Students with Disabilities, Birth - 2 certification. Tuition assistance may be available.

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Buffalo Hearing & Speech utilizes the Floortime/DIR Philosophy in our classrooms and provides training on this unique approach. We also incorporate the Pyramid model and Trauma-Informed Care approach to best meet the needs of our students.

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Job Summary:

The preschool special education teacher is responsible for designing and implementing group lessons comprised of speech, language and readiness skills to encourage development in these areas by severely speech-language impaired preschoolers. The teacher works as a member of a multidisciplinary team in developing and implementing goals for each child's Individualized Education Plan.

Essential Functions:

- Evaluates each child in each area of skill development using formal and informal measures upon entrance into program and provides updates on a quarterly basis, including compiling comprehensive reports regarding children's strengths and areas of need. Determine prognosis and appropriate treatment plan. Responsible for implementing site specific curriculum and plans classroom environment to encourage learning, independence and generalization of skills. Involvement in the design and implementation of goals and objectives toward development of age-appropriate skills for each child as indicated on each child's IEP.
- Implement appropriate therapeutic program designed to facilitate improved cognitive, social emotional, behavioral, fine and gross motor skills
- Meets with and shares information regarding educational strategies, techniques, and philosophies with classroom aides and/or personal / 1:1 aides. Responsible for facilitating weekly team meetings and classroom planning meetings (team leader) and acts as an active participant in CQI meetings, as schedule allows
- Assists and collaborates with the multidisciplinary team for the program design and implementation, the carryover of individual therapy goals to the classroom (e.g., speech, OT, PT, etc.), using specific teaching and/or behavior management strategies. Responsible for modeling appropriate speech and language. Make appropriate referrals as needed in order to affect positive therapeutic results.
- Maintains contact with the parent or guardian regarding their child's progress within the classroom
- Responsible, with other team members, for children's supervision and safety
- Attends CPSE and CSE meetings, when necessary
- Submits highest quality written reports in a timely manner in accordance with compliance standards including, but not limited to, evaluation reports, treatment plans, log notes, progress reports, and discharge summaries as required by site or assignment.

- Maintains patient records in accordance to compliance standards set by site or assignments

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Required Skills:

- Special Education Teacher behavioral competencies
- Ability to communicate verbally and in writing
- Ability to learn on the job and change quickly as situations require

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Minimum Degree Required:Â Minimum of a bachelor's degree in special education from an accredited university or college

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Required License/ Registration/ Certification:

New York State Certification as a permanent Special Education Teacher or Teacher of Students with Disabilities (Birth-2 or All Ages) OR willing to obtain.

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Physical Requirements:

- Physical actions may include, but are not limited to; bending, kneeling, standing, squatting, reaching, printing, crawling, and running.
- Vision, speech, tactical and hearing senses adequate to perform job requirements.
- Frequent sitting/ standing and when appropriate, floor sitting with pediatric patients.

Application Instructions

Apply through our website:Â

<https://www.paycomonline.net/v4/ats/web.php/jobs?clientkey=ABD95C5D708936E9323C858418EF6D86>

Or email Jennifer Wilcox, HR Generalist: jwilcox@askbhsc.org