

Visiting Assistant Professor Of Early Childhood Education - Prodig+ Post Doctoral Fellow

SUNY Empire

New York, NY

Other

Full-time

Hybrid

\$65,000 - \$65,000 a year

Posted on March 28, 2024

Organization Statement

About Empire State University:

Founded in 1971 as the innovative campus of the State University of New York (SUNY), Empire State University empowers learners from diverse backgrounds to achieve their educational goals. We have decades of experience providing educational access through online teaching and learning, individualized instruction, mentoring, and prior learning assessment. We build on our students' experiences to promote their growth and drive upward mobility and economic development in New York state and beyond. SUNY Empire's 97,000 alumni are teachers, nurses, entrepreneurs, and leaders in their communities and their fields. Visit www.sunyempire.edu and follow us on social media @SUNYEmpire.

SUNY Empire is committed to creating a multicultural, inclusive academic and work environment. All qualified applicants receive consideration for employment without regard to race, color, religion, gender, gender identity or expression, sexual orientation, national origin, genetics, disability, age, or veteran status. We believe that having diverse faculty and staff is critical to academic excellence and prepares students to live and work in an increasingly global world.

Job Description

Empire State University is seeking applications for SUNY's PRODiG+ Post Doctoral Fellow in Early Childhood Education. This is a two-year, post-doctoral fellowship, with a reduced teaching expectation, mentoring, research support, and professional development to assist the fellow's development as a teacher-scholar in a comprehensive university setting.

The selected applicant will be knowledgeable about the foundations of early childhood education and/or childhood education with expertise in areas such as child development, special education, and learning requirements in core areas such as math, science, and English language arts. Furthermore, the ideal applicant should be prepared to develop and teach undergraduate curricula. The candidate must also have personal, academic, and/or work experience with inclusion, equity, and diversity, as well as a desire to promote and improve university-wide initiatives. Such experience might include an academic/scholarly track record in diversity, equity, and inclusion; a career, volunteer/unpaid/community service; or comparable experience/expertise in supporting underrepresented or marginalized communities.

The selected candidate will teach in the new early childhood education program which will be offered primarily in virtual modes, with some in-person advisement of teacher candidates required. Central to the faculty role is helping adults from diverse cultural backgrounds design and complete degrees that meet their personal and professional goals.

A highly distributed organization, Empire State University makes extensive use of technological applications for communication, teaching and learning, and administrative purposes. Working in cooperation with local and statewide faculty and staff, the successful candidate will provide high-quality educational services to students, engage in an active scholarly agenda, and enhance the university's reputation within the community.

Preference will be given to candidates who are:

- Current SUNY students, alumni, and/or Fellows.
- From a low-income background (e.g., Pell-eligible as undergraduates), were first-generation college students (students whose parents have not earned a bachelor's degree), have overcome adversity, are AmeriCorps alumni, or are veterans.

The PRODiG+ Fellowship is open to any and all prospective candidates regardless of race, color, national origin, or sex, and is consistent with all current governing federal and state nondiscrimination law. All application submissions will be assessed and evaluated in accordance with the required eligibility criteria.

Qualifications

Eligibility Criteria:

- Be eligible to work in the United States without visa sponsorship.
- Doctorate in Early Childhood Education or related field from an accredited institution by the date of appointment.

- Demonstrate personal, academic, and/or work experience engaging with diversity, equity, and inclusion and/or a commitment to facilitating and enhancing diversity, equity, and inclusion efforts in the campus community. Such experience may include, but is not limited to, an academic/scholarly track record focused on diversity, equity, and inclusion; work, volunteer/unpaid/community service; or related experience/expertise in serving underserved or vulnerable areas and/ or populations.

Additional required qualifications include:

- Classroom teaching experience.
- Demonstrated expertise in learning standards and curriculum development in early childhood education.
- Strong communication, computer, and organizational skills.

Â Preferred Qualifications:

- Experience with academic program development, innovative program delivery, and individualized programs.
- Experience working with paraprofessionals in school settings.
- Experience observing student teachers in their placements.
- College level teaching experience.
- Experience with Teacher Performance Assessment.
- Experience with learning technologies, online teaching, and course development.
- Experience mentoring and teaching non-traditional students from diverse backgrounds.
- Commitment to diversity issues in higher education and/or through community-based work.
- Demonstrated record of scholarly achievement.
- Teacher certification in Early Childhood Education.
- **Minimum Education Level:** PhD / EdD
- **Preferred Education Level:** PhD / EdD

Application Instructions

Application Requirements:

In addition to a current CV and cover letter, please submit an essay in 750 words or less using the following prompt:

"Please describe how you've engaged, facilitated, and/or enhanced diversity, equity, and inclusion efforts in the campus community. Examples could include personal, academic, and/or work experience and may include, but is not limited to, an academic/scholarly track record focused on diversity, equity, and inclusion; work, volunteer/unpaid/ community service; or related experience/ expertise in serving underserved or vulnerable areas and/or populations."

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Application Instructions:

Applications Due By: Applications accepted until position is filled.

If you are interested in applying for this position, please submit the following documents, which are required for consideration by clicking on the APPLY NOW button:

- Resume
- Cover letter
- Essay (see above for criteria)
- Name and contact information of three references

Apply here: [Empire State University Job Posting: Visiting Assistant Professor of Early Childhood Education - PRODiG+ Post Doctoral Fellow \(interviewexchange.com\)](#)

See the [FAQ](#) for using our online system. Please [contact us](#) if you need assistance applying through this website.

Returning Applicants - Please [click here](#) to login to your *Empire State University Employment Account* to check your completed application or to update your account.

Additional Information

Special Information:

- Occasional travel will be required to advise student teachers in their placements and to fulfill regional and university-wide commitments.
- Office hours will vary to accommodate student needs.
- Some evening and/or weekend engagement with students is required.
- SUNY Empire provides employees with robust remote and flexible work options to meet the needs of students, faculty, and staff in a dispersed work environment. University locations that may be considered include Saratoga Springs, Rochester and Selden, NY.

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