

Speech Language Pathologist

Rochester Childfirst Network

Rochester, Ny, NY

Teacher

Posted on September 2, 2022

Job Description

Speech Language Pathologist

Summary: Under the supervision of the Director of Special Education, provide speech/language therapy to the children enrolled in the Smile program and Itinerant Speech Therapy. Also provide information and support to the child(ren's) parents and classroom teachers in order to facilitate improved, functional communication skills.

Duties and Responsibilities

- 1) Provide individual and small group therapy for all children enrolled in Special Education program, as prescribed on the student's IEP.
- 2) Evaluate the speech/language and hearing functioning of children assigned for therapy using formal and informal assessment tools.
- 3) Monitor possible psychological, occupational therapy, physical therapy, and behavioral needs.
- 4) Prepare speech and language summary reports and annual reviews reflective of the child's progress and current level of functioning.
- 5) Advocate for the child by attending CPSE/CSE meetings, as requested by the Director of Special Education.
- 6) Meet with parents about a child's progress and future placement. Participate in parent education meetings.
- 7) Meet all State Education record keeping and reporting requirement including:
 - a. Complete IEP quarterly updates in a complete and timely fashion.
 - b. Complete annual review testing, reports and IEP goal updates.
 - c. Make recommendations for future placement.

- d. Share results with parents/caregivers during parent conferences. e. Present information at CPSE and CSE meetings.
- 8) Meet Medicaid requirements with regards to record keeping, therapy provision and record keeping and reporting.
 - a. Ensure all children on caseload have current speech language therapy prescriptions mating IEP.
 - b. Complete logs and timesheets in a complete fashion, meeting Medicaid requirements for contemporaneous notes and details as outlined in SSHSP training.
 - c. Enter notes for billing in the McGuiness System as required by Monroe County. 9) Evaluation team members to:
 - a. Conduct Speech/Language and hearing evaluations on students referred by Committee on Preschool Special Education.
 - b. Write a report stating diagnostic findings and whether Monroe County Speech Impaired Guidelines are met.
- 10) Attend and participate in planning, team, integrated and Special Education Department meetings.
- 11) Develop and maintain positive rapport with parents and co-teachers.
- 12) Offer ongoing professional guidance concerning therapy techniques to the speech and language therapists and the classroom teams.
- 13) Supervise students engaged in fieldwork.
- 14) Attend scheduled RCN staff and in-service meetings.
- 15) When possible, conduct or supervise an annual screening of all preschool children enrolled in the RCN childcare/UPK or EPK programs, and possibly outside agencies and FCC homes as needed.

Supervisory Responsibilities:

No supervisory responsibilities except for intern(s) when applicable.

Qualifications:

To perform this job successfully, the individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill, and/or ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

Language Ability:

Ability to read, analyze, and interpret general business periodicals, professional journals, technical procedures, or governmental regulations. Ability to write reports, business correspondence, and procedure manuals. Ability to effectively present information and respond to questions from groups of managers, clients, customers, the general public and/or boards of directors.

Math Ability:

Ability to add, subtract, multiply, and divide in all units of measure, using whole numbers, common fractions, and decimals. Ability to compute rate, ratio, and percent, and to draw and interpret graphs.

Reasoning Ability:

Ability to define problems, collect data, establish facts, and draw valid conclusions. Ability to interpret an extensive variety of technical instructions with several abstract and concrete variables.

Computer Skills:

To perform this job successfully, an individual must have knowledge of Microsoft Word, Excel, Outlook, Internet, and other related programs.

Education/Experience:

M.A./M.S. in Speech Language Pathology, Certification as a Teacher of the Speech and Hearing Impaired, ASHA Certifications, Preferred CCC's or participation in a CFY program.

Knowledge, Skills, and Other Abilities:

- Time management skills
- Oral and written communication skills
- Professionalism
- Sound, Judgement-based decision making · Diplomacy
- Planning skills
- Interpersonal skills

Physical Demands:

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

While performing the duties of this job, the employee is regularly required to stand, walk, sit, use hands, and talk or hear. The employee is frequently required to reach with hands and arms. The employee is frequently required to climb or balance and stoop, kneel, crouch or crawl. Must be able to lift up to 50 pounds. Specific vision abilities required by this job include close, distant and depth perception vision.

Work Environment:

The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

While performing the duties of this job, the employee is occasionally exposed to outdoor weather conditions.

The noise level in the work environment is usually moderate to loud. Job Type: Full-time

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Pay: \$1,363.55 - \$1,778.78 per week

Benefits:

- Dental insurance
- Flexible schedule
- Health insurance
- Paid time off
- Vision insurance Schedule:
- Monday to Friday

COVID-19 considerations: Masks must be worn.

Ability to commute/relocate:

- Rochester, NY 14620: Reliably commute or planning to relocate before starting work (Required)

Experience:

- Speech-Language Pathologists: 4 years (Preferred)

Work Location: One location (on site)

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Application Instructions

Contact: Send resume and any applicable documents to Shannon Birch - sbirch@rcn4kids.org

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