

Early Childhood Coach

New York Early Childhood Professional Development Institute

Brooklyn, NY

Posted on September 17, 2021

Job Description

Institute Coaches provide professional development support to early childhood educators throughout New York City. Drawing on their expertise in early childhood pedagogy and adult learning theory, Institute Coaches work with organizations and individuals to develop individualized coaching plans. Coaches may provide a combination of professional learning sessions, leadership coaching, group coaching and individual coaching. In addition to their work with programs and individuals, Institute Coaches collaborate with the Director of Early Childhood Education and the Institute staff to write and deliver professional development initiatives for organizations, agencies and initiatives throughout New York State.

Responsibilities

Direct Coaching to Programs

Support Early Childhood professionals across a range of programs to develop their capacity to:

- Identify their own professional development goals and become more self-directed in pursuing those goals
- Increase the effectiveness of their practice with children and families
- Develop dispositions that foster strong relationships with children and families
- Be better able to articulate their practice and make intentional decisions
- Develop reflective capacity
- Sustain changes they have made in their practice

Maintenance and Use of Coaching Data

- Maintain description documentation of coaching progress
- Complete logs for each coaching visit in a timely manner

- Use coaching data to reflect on and improve practice

Collaborate with Coaching Team

- Participate in weekly communities of practice with the coaching team
- Participate in biweekly reflective supervision with the Director of Early Childhood
- Contribute to the development of professional resources

Other Duties

- Attend staff meetings and trainings as required.
- Perform special projects and other duties as assigned.

Qualifications

Minimum Qualifications

- Master's degree in Early Childhood Education or related area.
- NYAEYC Professional Development Specialist Coach Designation or capacity to obtain this designation within 6 months of hire
- At least 6 years of experience in early childhood education, preferably as a leader, family child care provider and/or teacher.
- At least 2 years of relationship-based coaching experience.
- Understanding of the strengths, needs and regulations of all early care and education settings, including family childcare, district schools, and community-based programs.
- Thorough understanding of the Head Start Performance Standards and NYC Division of Early Childhood Education Policies
- CLASS certification
- Strong knowledge base in both child and adult development.
- Exceptional interpersonal skills
- Ability to articulate and engage in linguistically and culturally responsive practices
- Ability to develop and sustain successful collaborative partnerships.
- Excellent oral and written communication skills.
- Bilingual in Spanish

Preferred Qualifications

- Background in Montessori, Reggio, Bank Street Developmental Interaction Approach, or other Ideal Learning approaches.

Physical Requirements

- This role routinely uses standard office equipment such as personal computers, laptops, tablets, smart phone, photocopiers, filing cabinets and other presentation materials.
- While performing these duties, the employee is required to perform physical activities such as, but not limited to, lifting items (up to 20 pounds), bending, reaching, sitting for prolonged periods of time. Reasonable accommodations will be made for employees with disabilities or other needs per RFCUNY policies.
- Ability to travel by public transportation to classroom sites throughout the five boroughs.

How to Apply

Application Instructions

How to Apply

Please click the link below to apply. Provide a resume and cover letter specifying your qualifications, experience, and interest relevant to this position.

Additional Information

EEO Info

We are committed to enhancing our diverse academic community by actively encouraging people of any race, color, religion, gender, gender identity or expressions, sexual orientation, national origin, genetic information, disability, age, or protected veteran status to apply. We take pride in our pluralistic community and continue to seek excellence through diversity and inclusion. CUNY is an EEO/AA Employer.