

# Registry Associate

New York Early Childhood Professional Development Institute

Brooklyn, NY

Other

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## Job Description

The Aspire Registry is New York's early childhood workforce data system and is part of New York Works for Children, the state's integrated early childhood professional development system. The Registry Associate provides key support in the implementation of Aspire. The Aspire Registry is a web-based system that helps early childhood providers track their ongoing professional development, education, and experience, and helps them find professional development. The Registry Associate reports to the Registry Director and works with other team members to implement day-to-day operation of the system, as well as provide technical assistance and quality support for the effective of the professional development functions of the system.

## Responsibilities

### Registry Operations and Technical Assistance

- Review and perform data entry quality control for university transcripts, credential certificates and training certificates submitted to the workforce registry from professional development providers.
- Provide escalated technical assistance to early childhood professionals and programs.
- Provide escalated technical assistance to early childhood professional development providers and partners with the effective use of the Professional Development Finder.
- Support the review of professional development events
- Manage the functions of the data system that supports the effective implementation of training approval and integration with other data systems.
- Develop ad-hoc reports to track event approval and support to training providers

- Provide strategic support to the Registry Director and Professional Development QA Specialist to meet annual goals and deliverables that align with NYWFC mission and vision.

## **Other**

- Attend staff meetings and trainings as required.
- Perform special projects and other duties as assigned.

## **Qualifications**

### **Minimum Qualifications**

- Bachelor's degree in Early Childhood Education or a relevant field of study
- At least 3 years of experience in the field of early childhood education or a comparable field or work, with some experience helping professionals build competency in both leadership and teaching skills through mentoring, training, staff development, coaching, career counseling, etc.
- Strong knowledge base in both child and adult development
- Exceptional interpersonal skills
- Excellent project management skills
- Ability to learn and deep dive into new technology question status quo and think outside of the box.
- Ability to multi-task
- Demonstrated ability to work with underserved populations and people of all ages.
- Ability to develop and sustain successful collaborative partnerships
- Excellent oral and written communication skills
- Demonstrates analytical thinking, problem solving and adaptive communication.

### **Preferred Qualifications**

- Experience or knowledge in supporting quality professional development to the early childhood workforce.
- Experience or knowledge in current research and best practices on effective adult learning and professional development.

### **Physical Requirements**

- This position operates in a professional office environment. This role routinely uses standard office equipment such as personal computers, laptops, tablets, smart phone, photocopiers,

filing cabinets and other presentation materials

- While performing these duties, the employee is required to perform physical activities such as, but not limited to, lifting items (up to 40 pounds), bending, reaching, sitting for prolonged periods of time. Reasonable accommodations will be made for employees with disabilities or other needs per RFCUNY policies.

## **Application Instructions**

### **How to Apply**

Provide a resume and cover letter specifying your qualifications, experience, and interest relevant to this position.

## **Additional Information**

### **EEO Info**

*We are committed to enhancing our diverse academic community by actively encouraging people of any race, color, religion, gender, gender identity or expressions, sexual orientation, national origin, genetic information, disability, age, or protected veteran status to apply. We take pride in our pluralistic community and continue to seek excellence through diversity and inclusion. CUNY is an EEO/AA Employer.*