

2S/3S, 3S/4S, Or 4S/5S Lead Teacher

Barrow Street Nursery School

NY

Posted on February 8, 2021

Job Description

Barrow Street Nursery School seeks a Full-Time Early Childhood teacher for the 2021 – 2022 school year.

- Students are between the ages of 2 years and 5 years at the start of the school year in September.
- 2s/3s and 3s/4s teach 2 separate groups of students; One group attends from 9:00 12:00
 (M-F) and a separate group attends from 1:00 4:00 (M-F).
- 4s/5s teach one group of students from 9:00 3:00 (M-F).

Teachers at Barrow Street are practitioners of progressive education within the context of a social studies based program and a mission driven school derived from a Reggio Emilia and Bank Street inspired pedagogy.

Responsibilities

- Their students and curriculum
- Working with parents through the separation process
- Mentoring assistant/associate teachers and collaborating with extension (art, movement, music, science and pottery) teachers.
- Meeting with your teaching team, age-level colleagues, and administrators on a regular basis to plan and work together, discuss students and supports, and hone curriculum.

- Fostering positive social/emotional growth through an environment where the balance of play and developmentally appropriate academic concepts are an essential component
- Creating ongoing written portfolio pieces on students throughout the year

Qualifications

- We seek a talented teacher who can inspire students, be inspired by our mission, and create a nurturing classroom with high educational expectations. Cultural competence, the ability to work collaboratively, excellent communication skills, and a willingness to work closely with families are essential.
 - Pedagogy should be student-centered and practiced in differentiated instruction.
 - Master's degree in early childhood education
 - Must be certified in Early Childhood Education (Birth-Grade 2), or in the process of certification, by NY State
 - ∘ 3 5 years of experience as a teacher and ideally experience as a lead teacher
 - Comfort, skill, and enjoyment in the writing process
 - Strong oral communication skills and ability to work with parents
 - A questioning stance and curious mind with a high tolerance for ambiguity
 - An ability to observe carefully and think inductively
 - Background or experience in special education is a plus
 - Demonstrated history of being a lifelong learner who continues their own growth through professional development.
 - Successful Barrow Street teachers are reflective about their practice and avail themselves of professional development and leadership opportunities.

Application Instructions

- †Send a resume and cover letter to Nicole Ferrin, Director, nferrin@greenwichhouse.org
- ·â€ Include a documentation or writing sample (if available)
- -â€< â€<In the body of your email, please indicate that you found this listing through the NYSAIS website

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