

Assistant Teacher

Imagine Early Learning Centers

New York, NY

Assistant Teacher

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Job Description

Become the Teacher You Imagine You Can Be!

Join the teaching team at Imagine Early Learning Centers, an Employee Owned Company.

Imagine Early Learning Centers, **an employee owned (ESOP) child care management company**, operates ten high quality, full day licensed and NAEYC accredited Early Childhood centers in the NY metro area for children 6 weeks to 5-years-old. With state of the art facilities, professional development opportunities for promotion, a teamwork approach to classroom and center management, and a creative and rewarding work environment, Imagine maintains a satisfied and talented teacher staff. At Imagine, we know children, as well as staff and families, thrive in a stimulating and nurturing environment. Staff, children and families alike are valued as individuals and as members of our diverse community.

Imagine Early Learning Centers seeks a **Full-Time Assistant Teacher for 2-3 year old classroom** at our Mt. Sinai childcare center. Our center is a safe, nurturing, fun and friendly environment.

We are seeking an experienced, energetic and creative professional to join a team providing the highest quality childcare for working families.

Responsibilities

- Participating in planning and implementing developmentally appropriate curriculum
- Effective communication with families and co-teachers
- Ability to adhere to licensing and NAEYC guidelines

- Effective written communication skills
- Ability to meet physical requirements of position which include lifting children, pushing strollers/buggies, sitting on the floor and year-round daily outdoor activities.

Qualifications

- Minimum of CDA or AA in Early Childhood, Elementary, Special Education or related field required (or in progress)
- Previous experience teaching children in an Early Childhood program required
- BA in Early Childhood, Elementary, Special Education or related field a plus
- Previous experience with NAEYC standards and the accreditation process preferred