

Assistant Teacher

Imagine Early Learning Centers

New York, NY

Assistant Teacher

Posted on December 19, 2020

Job Description

Become the Teacher You Imagine You Can Be!

Join the teaching team at Imagine Early Learning Centers, an Employee Owned Company.

Imagine Early Learning Centers, **an employee owned (ESOP) child care management company**, operates ten high quality, full day licensed and NAEYC accredited Early Childhood centers in the NY metro area for children 6 weeks to 5-years-old. With state of the art facilities, professional development opportunities for promotion, a teamwork approach to classroom and center management, and a creative and rewarding work environment, Imagine maintains a satisfied and talented teacher staff. At Imagine, we know children, as well as staff and families, thrive in a stimulating and nurturing environment. Staff, children and families alike are valued as individuals and as members of our diverse community.

Imagine Early Learning Centers seeks a **Full-Time Assistant Teacher for 2-3 year old classroom** at our Mt. Sinai childcare center. Our center is a safe, nurturing, fun and friendly environment.

We are seeking an experienced, energetic and creative professional to join a team providing the highest quality childcare for working families.

Responsibilities

- Participating in planning and implementing developmentally appropriate curriculum
- Effective communication with families and co-teachers
- Ability to adhere to licensing and NAEYC guidelines

- Effective written communication skills
- Ability to meet physical requirements of position which include lifting children, pushing strollers/buggies, sitting on the floor and year-round daily outdoor activities.

Qualifications

- Minimum of CDA or AA in Early Childhood, Elementary, Special Education or related field required (or in progress)
- Previous experience teaching children in an Early Childhood program required
- BA in Early Childhood, Elementary, Special Education or related field a plus
- Previous experience with NAEYC standards and the accreditation process preferred

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