

From Survive to Thrive – Webinar

Chapter 8

Webinar Chat

Michele Sciolino: Michele Sciolino
00:12:39 Michele Sciolino: Amherst Nursery School
00:12:39 NY Early Childhood Professional Development Institute: Hi Everyone! this is Jenna Pettinicchi, PDI Leadership Initiative
00:12:43 Diane Semrau Diane Semrau: Good afternoon, Diane Semrau from CAOWNY Head Start
00:16:07 NY Early Childhood Professional Development Institute:
leadershipinitiative.Westernny@earlychildhoodny.org

00:19:12 Kim Lodico: welcome everyone
00:20:22 Sharon Baldwin: Sharon Baldwin The TABernacle
00:25:52 Barbara Reden: Thank you. Got it!
00:31:57 Diane Semrau Diane Semrau: Teachers conduct home visits before the child enters program
00:32:47 Sharon Baldwin: Take time at the initial tour to talk and listen
00:32:53 Marybeth Simoneit: We have a parent meeting before school begins. We have some informal chat time with parents. we also send a survey about families. I wonder how home visits are accepted by families - is anyone defensive about them?
00:33:02 Michele Sciolino:we have a social event at a local playground before school and a meet the teacher morning.
00:33:08 Barbara Reden: A questionnaire goes out with other enrollment paperwork; in a typical year we encourage parents to visit the classroom with their child; open house except during a pandemic; we also use the ASQ in the fall.
00:33:37 Sharon Baldwin: Meet parents each day at drop off/pick up to talk with parents as kids are being retrieved from classroom
00:34:02 Barbara Reden: My teachers are uncomfortable about the idea of home visits.
00:34:29 Diane Semrau Diane Semrau: some families are reluctant so we conduct the visit at a location in the community. As the relationship builds the visits are typically done in the home
00:34:54 Michele Sciolino: I have done home visits in the past and as a general statement, they were not beneficial. I always felt like parents did not want us there. They would have been better after getting to know the children and families a bit.
00:36:24 Marybeth Simoneit: Good point Michele, establish trust first
00:36:48 Diane Semrau Diane Semrau: Social emotional assessments are great during home visits as the child is more comfortable in the home
00:38:39 Marybeth Simoneit: As part of WOYC we asked the families to make a poster about themselves - their likes dislikes, etc
00:39:37 Kim Lodico: great ideas everyone thank you for sharing

00:48:52 Marybeth Simoneit: This isn't quite on task Time to ask an awkward question. We are working on our website and I have chosen stock photos to increase the diversity presented on the website. My reasoning is to let people know that everyone is welcome. We just don't have a very diverse population. Do you think this is a good idea or not?

00:49:26 Marybeth Simoneit: We have loved Brightwheel for daily communication and connection

00:49:42 Diane Semrau Diane Semrau: zoom, classroom app,

00:49:59 Sharon Baldwin: I am looking to implement a Brightwheel type program for communication and connection. We got the iPads through the grant.

00:50:00 Michele Sciolino: We are switching to the Remind App for each classroom and as a school wide communication tool

00:50:18 Marybeth Simoneit: Good idea!

00:50:44 Barbara Reden: We have purchased an app for communication that allows us to have conversation with individuals or groups and to send photographs privately. We held conferences through zoom and have held some events virtually.

00:57:36 Marybeth Simoneit: We did a macaroni and cheese drive for a local food pantry

00:58:16 Diane Semrau Diane Semrau: parent committee, home school activity bags,

00:58:42 Michele Sciolino: All of our families have a 4 hour participation commitment throughout the school year. We have a variety of fun activities they can sign up to help at. We have a monthly social event. There are at home activities to help as well as in person. Great way to get people involved. And we are run by a parent board.

00:59:51 Michele Sciolino: and bring a friend

01:00:33 Barbara Reden: Include via zoom in typical or special activities like circle time or a storyteller. Normally we have a variety of volunteer opportunities or invitations into the classroom to share an interest or activity.

01:01:55 NY Early Childhood Professional Development Institute: <http://www.nysed.gov/bilingual-ed/emergent-multilingual-learners-prekindergarten-programs>

01:07:09 Kim Lodico: good idea Marybeth, certainly

01:11:43 Kim Lodico: <https://www.earlychildhood.org/pdfs/CoreBody.pdf>

01:11:59 Kim Lodico: <http://nysaeyc.org/childrens-program-administrator-credential/>

01:12:25 Kim Lodico: Western NY Leadership Initiative
<https://earlychildhoodny.org/leadershipinitiative/westernny>

QUALITYstarsNY
<http://www.qualitystarsny.org/>

Western NY Regional Early Childhood Career Development Center
<https://earlychildhoodny.org/cdsc/westernny/>

The Institute Blog
<https://earlychildhoodny.org/blog/>

01:13:49 Diane Semrau Diane Semrau: Thank you!!

01:13:57 NY Early Childhood Professional Development Institute: Here is a link to our survey:

01:13:58 NY Early Childhood Professional Development Institute: <https://www.surveymonkey.com/r/6JNH3PB>

01:15:06 NY Early Childhood Professional Development Institute:
<https://earlychildhoodny.org/leadershipinitiative/westernny/survivetothrive>