**From Survive to Thrive – Webinar**

**Chapter 6 Observation, Assessment and Documentation**

**Webinar Chat**

00:16:13 Claudine Campanelli: Hello Everyone!

00:16:48 Claudine Campanelli: So pleased to see everyone. We have a great turn out, already 185 leaders have signed in this afternoon.

00:17:01 NY Early Childhood Professional Development Institute: leadershipinitiative@earlychildhoodny.org

00:17:31 Lisa Celaj: Good Afternoon Everyone

00:18:15 Jessica Wygand: Pleasure Pleasure hello all

00:20:10 Claudine Campanelli: Attendance will be entered in ASPIRE.

00:22:29 Claudine Campanelli: Hello Jasmine and Rosa, in the next few days the Institute will be able to update ASPIRE. The Institute will register the event and upload the attendance.

00:24:59 Jessica Wygand: surveys on google forms

00:25:10 Colleen Brown: Surveys for both parents and teachers

00:25:27 Jessica Wygand: parents to find out what is working or not working on the google meet

00:25:35 Kaity Kapetan: Individual meetings

00:25:42 Laura Meara: Self assessments parent surveys

00:25:55 Jessica Wygand: for their interest in the google meet

00:25:58 Colleen Brown: Reflecting on practice as a whole staff led by admin team.

00:26:25 Ezerika: Asking Parents how they are feeling on Google Meet

00:26:33 Jessica Wygand: coffee chat with colleagues for self care

00:26:50 leslie geathers: have team meetings with the staff and parents

00:27:08 Colleen Brown: Keeping in mind evolution of learning and time in our culture.

00:28:21 Jessica Wygand: class and ecers

00:28:32 Sara Sepulveda Sara Sepulveda: CLASS ECERS

00:28:33 Colleen Brown: IB assessments

00:28:57 WENDY LEE: CLASS, ECERs, PAS, Ages & Stages

00:29:17 Ezerika: CLASS and ECERS

00:30:08 Jessica Wygand: self care challenges to ensure how staff is feeling

00:31:19 Laura Meara: CLASS ECERS ITERS ASQ/ASQ S/E

00:33:34 Enriqueta Concha: have team meeting with the staff

00:34:18 Colleen Brown: Being open-minded and reflective is key for evolution as leaders and educators.

00:35:09 Laura Meara: COR Teaching Strategies

00:36:13 Laura Meara: Collecting samples of childrens work

00:36:22 Claudine Campanelli: These are great ideas!!!

00:36:26 Jenna Pettinicchi: absolutely colleen! we are always in a stance of learning-- being open minded and reflective is critical

00:36:46 Sara Sepulveda Sara Sepulveda: NYC PreK for all encouraged

00:40:48 Jenna Pettinicchi: thanks Natalie. Yes, portfolios are wonderful and in analyzing the work it is important to use Early Learning Guidelines to understand the child's development

00:44:08 Jenna Pettinicchi: Yes, they likely will Hannah. Do you have any ideas of what it might look like or how they will change for your program?

00:44:48 Jenna Pettinicchi: <http://www.earlychildhoodny.org/leadershipinitiative/survivetothrive.php>

00:46:00 Claudine Campanelli: Hello Sara, yes all of our chapters are recorded.

00:46:32 Enriqueta Concha: thanks for share

00:49:36 Claudine Campanelli: Hello Helene, the attendance will be recorded in ASPIRE. If you do not have an ASPIRE account please reach out to us at careeradvisor@earlychildhoodny.org

00:57:35 Colleen Brown: Extending the learning - revisiting the work

00:58:03 Rebecca Laird: better and more accurate communication with parents regarding child

00:58:08 Sara Sepulveda Sara Sepulveda: Seeing that the students are actually understanding the content and making connections.

00:58:19 Jessica Wygand: digital portfolio

00:58:24 Ann Shepherd: Concrete examples for parents to illustrate their child’s learning development.

00:58:27 Malkah Ohayon: learning to modify instruction and making it more authentic

00:58:28 Kaity Kapetan: Children love to see their work displayed

00:58:29 Maya Wilson: Using to understand what the child knows at that time.

00:58:33 Carla Parker: to inform the instruction

00:59:19 Deomattie Ganesh: Documentation helps us to show growth and points of reflection for students, parents and teachers

00:59:34 Geeta Latchman: For the children and the teachers. children love having their work displayed and show to parents and friends

00:59:35 Laura Meara: Show knowledge growth, the document progress and readiness, establish self pride.

01:00:09 Kaity Kapetan: Teachers can help each other by sharing their documenting process

01:00:12 Laura Meara: Helps to development individual plans

01:00:45 Laura Meara: Shows diversity and supporting cultures

01:00:58 Geeta Latchman: The development of the child

01:01:13 Colleen Brown: Individualized learning

01:01:28 Elsa Nunez: communicate children learning to the parents

01:01:41 Enriqueta Concha: the development and progress of the child and we provide to the parents

01:02:09 Enriqueta Concha: this is a accurate to keep the documentation all the time

01:04:51 Claudine Campanelli: <http://earlychildhoodny.org/pdfs/NYWFC_Core-Body-of_Knowledge-20170510.pdf>

01:07:40 Claudine Campanelli: <http://nyaeyc.org/cpac/>

01:08:29 Lisa Celaj: Thank You for everything 😁

01:08:43 Cassandra Oligario: Thank you!

01:08:47 Karima James-Richardson: Thank you.

01:08:54 Kaity Kapetan: Thanks very much!

01:08:57 Sara Sepulveda Sara Sepulveda: I think surveys regarding accessing and navigating remote learning for parents should be implemented

01:08:57 Colleen Brown: Thank you! Be well, everyone.

01:09:00 Enriqueta Concha: thanks

01:09:08 Claudine Campanelli: Thank you everyone for attending today's Survive to Thrive Chapter 6. We look forward to seeing you at next months event.

01:09:39 Lisa Celaj: Thank You

01:09:51 Laura Meara: Thank you all for the shared information.

01:09:56 PDI Coaches: Thank you for your enthusiastic participation.

01:10:16 Yacyrenia Ortiz-Soba: Thank you!

01:10:22 Maya Wilson: Thank You for the pdf and all the information

01:10:27 Elsa Nunez: Thank you!

01:10:41 Ezerika: Thank you!!!

01:10:44 Enriqueta Concha: aim enriqueta

01:10:46 Kareen Brammer-Berry Kareen Brammer-Berry: thank you

01:10:50 Enriqueta Concha: thanks

01:10:58 Carla Parker: thank you

01:11:25 Carolyn Yasharian: thank you