**From Survive to Thrive – Webinar**

**Chapter 5 Program Curriculum**

**Webinar Chat**

13:58:10 From Claudine Campanelli : Welcome to Chapter 5 Survive to Thrive Webinar!

13:59:12 From Claudine Campanelli : We will begin our presentation shortly.

14:03:07 From NY Early Childhood Professional Development Institute : [leadershipinitiative@earlychildhoodny.org](mailto:leadershipinitiative@earlychildhoodny.org)

14:11:53 From Claudine Campanelli : Thank you everyone for your emails. If you are requesting the book we request that you email us directly with you name, name of program and the address that we can mail the book to. The email address is [leadershipinitiative@earlychildhoodny.org](mailto:leadershipinitiative@earlychildhoodny.org)

14:13:33 From Lidia Silva : IS THIS TRAINING ONLY FOR DIRECTORS? OR ALSO FOR TEACHERS/

14:14:22 From Claudine Campanelli : The book is focused on directors, however the information is relevant for emerging leaders and classroom leaders.

14:14:38 From Laura Ensler : Its open to everyone who leads children

14:15:59 From AnnMarie S : Thank you Linda, I was wondering the same thing, I am a preK3 teacher

14:16:06 From Lidia Silva : GOOD, I LEAD CHILDREN, THANK YOUR

14:19:30 From Lori Falchi : Hi Lidia, I’m joining the chorus here— it’s great that you and other teacher leaders are here!

14:21:56 From ali : is there a way to get a copy of the early learning guidelines ?

14:22:14 From Jenna Pettinicchi : yes they are available online on our website!

14:22:16 From ali : this will help focus the current remote teacher

14:22:24 From ali : THANKS !

14:22:34 From NY Early Childhood Professional Development Institute : [www.earlychildhoodny.org](http://www.earlychildhoodny.org)

14:22:37 From ali : remote teaching

14:23:27 From Helen Frazier : Here are the revised NYS Early Learning Guidelines: <https://www.earlychildhoodny.org/pdi/elg.php>

14:23:29 From Jenna Pettinicchi : Our office will be mailing out a free copy of the newly revised NYS Early Learning Guidelines—as soon as we can. In the mean time you can access them on our website at <https://www.earlychildhoodny.org/> ​

The NYS PreK Learning Standards can be found at the NYSED website <http://www.p12.nysed.gov/earlylearning/standards/> ​

The Head Start Early Learning Outcomes Framework can be found on the Head Start website <https://eclkc.ohs.acf.hhs.gov/school-readiness/article/head-start-early-learning-outcomes-framework>

14:26:53 From Mercedes Flor : it is implementing a inquiry approach

14:28:24 From andrea : Having a classroom coach

14:28:33 From Claudine Campanelli : That is a great idea!

14:28:36 From Colleen Brown Dwight School : Weekly age group meetings to share and collaborate together.

14:28:37 From Meryl Kantrowitz : co-teach lessons

14:28:41 From Nichole Kirkland : facilitating collaborative teach team meetings

14:28:41 From Olga Pico : educational coach

14:28:47 From Amy Billig : I offer coaching to my teachers

14:28:49 From johannaellerbe : Weekly team meetings.

14:28:50 From Joanne Casanova : Provide planning time

14:28:51 From Jessica : co teach

14:28:52 From Ismael Khalil : Provide them with resources, Instructional coach,

14:28:53 From Nilsa Quiles : conducting team meetings

14:28:53 From Chrissy Mercado : Having the materials needed

14:28:55 From Mercedes Flor : supporting them

14:28:57 From Abdoulaye Fofana : Weekly team meetings

14:28:57 From Sheril Napier : Provide resources, a coach and mentorship

14:28:59 From Tisha : In our program we have team meetings with teachers and program director

14:29:01 From Jenn : offering the resources needed

14:29:03 From Nichole Kirkland : offering open ended questions being a thought partner with teachers

14:29:05 From Kathleen Helm : team meetings

14:29:06 From johannaellerbe : Providing materials and modeling as well.

14:29:06 From Krista Bogetich : Weekly meetings, frequent head teacher meeting to facilitate group discussions at different levels

14:29:06 From ali : look over lesson plans and provide helpful input

14:29:06 From Olga : how do we make the rest of the team understand

14:29:09 From Alexan06 : Group meetings and observations of the classroom

14:29:10 From Debra Cetta : Sharing previous lessons and ideas from previous school years

14:29:11 From nycdoe : I approach things from an inquiry view

14:29:11 From Sara Rubinstein: mentoring. asst with planning. materials supplied. partnering.

14:29:12 From Carolyn Y : team meetings

14:29:13 From Amy Billig : also modeling in the classroom

14:29:18 From Pam Belmonte : We have an educational coordinator and we make time for planning team meetings

14:29:20 From mitchell partnow : weekly meetings where we discuss problems concerns or ask for any resources needed.

14:29:22 From Maegan Sunshine : group meetings utilize a lesson plan book to share ideas

14:29:24 From Vivian : provide planning time together

14:29:25 From Colleen Brown Dwight School : Google documents that everyone has access to for planning purposes - especially now

14:29:25 From Mo : Asking teachers to keep a journal/notebook on self observations

14:29:27 From ali : classroom observations and reflection

14:29:27 From Nani Connor : common planning time

14:29:33 From Marivic M. De Castro : collaboration meeting

14:29:36 From Mercedes Flor : video taping them and allow them to see themselves

14:29:38 From Myrtle Alexis Charles : We have an Education Director assigned to work with teachers on curriculum and teachers have a day assigned for planning

14:29:38 From nycdoe : weekly team meeting and one on one meeting with the teachers

14:29:43 From Sara Rubinstein: PRAISE PRAISE PRAISE. seek positive comments.

14:29:44 From Nichole Kirkland : supporting the use of data

14:29:48 From Paula : observation

14:29:52 From Marivic M. De Castro : collaboration meeting

14:29:52 From Deomattie Ganesh: Observing and giving constructive feedback

14:29:54 From HELENE APRIL REISMAN : MAKING TIME TO LISTEN TO MY STAFF WHEN THEY WANT TO HEAR MY OPINION ON A PROSPECTIVE LESSON

14:30:00 From Marie : Team meeting weekly and observation of teachers

14:30:03 From Paula : support

14:30:03 From Colleen Brown Dwight School : Reflection and revisiting curriculum to extend the learning.

14:30:05 From jaden : providing constant feedbacks and support

14:30:07 From Claudine Campanelli : Yes, as we can see time for meetings, reflection and feedback is important

14:30:14 From Sara Rubinstein: AUTHENTIC

14:30:16 From Crescent Pine Child Care Cente: prove tools and times

14:30:20 From Hardeep Gill : Classroom coach’s immediate feedback help educators to have in depth knowledge about the ongoing activities, and conversations to support children’s thinking

14:30:20 From tHuMbzzZ143: i ask them to let me teach their lesson see if they missing to allow for self reflection

14:30:27 From Andrea Paige : observing the children and teachers interests and areas in need of improvement

14:30:27 From Carolyn Y : self reflection is essential

14:30:32 From Jessica : weekly team check ins and meetings

14:30:35 From raquelpalomino : Using the data from the curricullum

14:30:35 From Colleen Brown Dwight School : Be open-minded

14:30:40 From nycdoe : enjoying the ACTIVITY LIKE A CHILD

14:30:41 From Joanne Casanova : Show case teachers work with other team members

14:30:59 From Bethenie Robin : I join in on remote learning give feedback. Review lesson plans. Costantly encourage them for their great work.

14:31:01 From iPhone:: Support each other and work as a team.

14:31:02 From ronalee hodge : Flexibiity

14:31:07 From Lola : Provide teachers time to observe each other

14:32:04 From Shannon Ferguson : Co planning with teachers by aligning guidelines, standards and activities to ensure children are making strides. Leading teachers to allow children to initiate teaching and learning while collecting, analyzing and informing instruction

14:33:39 From tHuMbzzZ143 : allow self care and reflection

14:33:57 From Colleen Brown Dwight School : Differentiated learning is so important. We have our teachers look inward if the curriculum or classroom management is challenging. Every year (or day!) is a different class dynamic. It so important to keep that in mind. Reflection is key. Inspiring faculty to be life-long learners is so important.

14:35:40 From Laura Ensler : paralelle process!

14:35:45 From Laura Ensler : parallel

14:36:10 From Claudine Campanelli : Colleen - yes - each child and each classroom is different and we must provide time and space for that learning and opportunity to follow the child.

14:36:21 From Joanne Casanova : Gathering family feedback and suggestions is sometimes challenging

14:39:30 From Joanne Casanova : Will we get the slides for future reference?

14:39:32 From lorraine : thanks

14:39:52 From Laura Ensler : Curious to know how everyone is documenting the remote online experiences

14:40:39 From ali : we tried to have families post to a shared google album but it never took off

14:40:40 From NY Early Childhood Professional Development Institute : Yes we will share the webinar recording and slides

14:40:50 From Laura Ensler : SLides are usually posted on the Leadership Initiative website

14:41:09 From Alexan06 : Take pictures of slide, create a poll

14:41:23 From Amy Billig : we take attendance and we send plans to IC weekly

14:41:26 From andrea : Child engagement and outcomes

14:41:27 From Ismael Khalil : continues evaluation and feedback

14:41:29 From Tisha : teacher surveys and parents surveys

14:41:33 From tHuMbzzZ143 : surveys

14:41:35 From Colleen Brown Dwight School : Reflection and observations

14:41:35 From Myrtle Alexis Charles : trainings

14:41:36 From Nilsa Quiles : bulletin board displays

14:41:36 From Krista Bogetich : Family feedback

14:41:37 From Dezgala : reviewing lesson plans

14:41:37 From Laura Ensler : How do people know if the remote work is effective?

14:41:39 From Colleen Brown Dwight School : PD!

14:41:40 From Olga Pico : surveys

14:41:40 From Joanne Casanova : Monitoring outcomes data from assessment that is related to curriculum.

14:41:42 From Kathleen Helm : by constantly monitor childrens interest

14:41:44 From Pam Belmonte : Accreditation from NAEYC as well as feedback from staff and families

14:41:46 From Carolyn Y : professional development and relatability to students interests

14:41:47 From Elizabeth Gross : create committee to review

14:41:47 From nycdoe : IF STUDENTS SEEMS EXCITED AND HAPPY TO SHARE WHEN I ENTER THE ROOM

14:41:48 From Amy Billig : using current events

14:41:51 From Nilsa Quiles : worksampling

14:41:56 From Bethenie Robin : We use the DOE Exploration and Interdisciplinary Unit of Study for Pre-K

14:41:56 From Andrea Paige : network with other providers on what they are doing

14:41:59 From Dan Krizan : monthly trainings for the staff per age group and feeback from the teachers

14:41:59 From Tisha : communication with DOE IC

14:41:59 From Gem Moriah : Checking children's outcomes

14:42:02 From Alexan06 : feedback from parents and teachers, assessments, observations, work samples

14:42:03 From Hardeep Gill : Observations during play, activities

14:42:07 From Mrs Jeanine : family engagement

14:42:13 From Chen : Attend conference

14:42:15 From Jenn : surveys from parents

14:42:16 From Jackie : Have one on one parent meetings with parents & give them our observation so that we can work together

14:42:16 From Colleen Brown Dwight School : Evolution!

14:42:17 From Hardeep Gill : Worksamples

14:42:19 From Dezgala : observe children's learning

14:42:20 From Gem Moriah : Teacher and parent surveys

14:42:21 From nycdoe : Self-Assessment

14:42:30 From marlene : on-line assessment

14:42:30 From Sara Rubinstein: peer rounds. enter peer class observe for 5vminutes. give feedbackn

14:42:34 From Vivian : we use surveys and we reflect on what is working and what is not working

14:42:41 From jaden : Using assessment data and making necessary adjustment to meet the needs of students

14:42:42 From Mo : Observing in the classroom and gauge if children are happily engaged and that lovely hum in the room of focused play is happening

14:42:42 From Hina Zafar : professional developments

14:42:44 From Colleen Brown Dwight School : Goals setting

14:42:44 From Shannon Ferguson : Allow children to have the opportunity to engage in home to school connection and activities with families

14:42:47 From raquelpalomino : Getting feedback from teachers and families and also having trainings to understand the curriculum

14:42:58 From Mrs Jeanine : workshops

14:43:00 From Shannon Ferguson : Allow families to share curriculum ideas with staff

14:43:01 From Yvette Acevedo : Observations and family engagement

14:43:03 From iPhone: Love and care for children.

14:43:04 From ronalee hodge : Self-Assessement

14:43:10 From Ismael Khalil : What's about ECERS?

14:43:19 From Colleen Brown Dwight School : Surveys to families and teachers

14:43:22 From Lidia Silva : PICTURES, SAMPLE OF THEIR WORK, OBSERVATIONS AND SURVEYS

14:43:23 From Mrs Jeanine : parent surveys weekly

14:43:23 From ronalee hodge : CLASS

14:43:25 From Chrissy Mercado : Asking questions

14:43:27 From tHuMbzzZ143 : parents are submitting work

14:43:27 From Daycare : survey from families

14:43:27 From Joanne Casanova : Parent and child participaion

14:43:27 From Fleur’s iPad : surveys

14:43:29 From andrea : Teachers are still continuing to individualize for children and speaking with families

14:43:33 From Fleur’s iPad : family feedback

14:43:37 From Sara Rubinstein: return attendance. . engagement.

14:43:39 From Paula : asking question to the families

14:43:43 From Colleen Brown Dwight School : 1:1s with children

14:43:46 From Olga : teacher have zoom meeting with families

14:43:46 From Kellee Lewis : Surveys and family feedback

14:43:46 From Jenn : Teachers are required to complete a certain amount of trainings. I always try to complete at least 3 different kinds of curriculum trainings so that I can learn different ways to teach.

14:43:47 From Hina Zafar : parent feedback through remote learning platform

14:43:51 From jaden : Attendance and family engagement

14:43:51 From nycdoe : Attending classroom activities with teacher and student. Family survey

14:43:52 From Mrs Jeanine : photos of kids engaged in activities

14:43:52 From Sara Rubinstein: pics of crafts and activities

14:43:53 From andrea : Looking at documentation they receive in return such as pictures, videos, et

14:43:55 From Mo : are families coming to live learning or is participation lowering?

14:44:00 From Olga Pico : communicating with families

14:44:04 From ronalee hodge : Teachers feedback

14:44:05 From Mercedes Flor : I can see it through children’s feedback, assignments

14:44:05 From Paula : feedbacks

14:44:06 From cayala : Joining team meetings prior and viewing parent engagement

14:44:07 From Lidia Silva : COMMUNICATION WITH PARENTS AND CHILDREN. ENCOURAGING PARENTS FEEDBACK

14:44:11 From Joanne Casanova : Also collaborating with families

14:44:12 From Halima Fuller : lowering

14:44:12 From raquelpalomino : invite families to join the curriculum

14:44:21 From iPhone : Send pictures to parents of children activities.

14:44:24 From Chrissy Mercado : If the activities are being done

14:44:24 From Carolyn Y : observe the pre-k classes and nursery classes to see child engagement. Ask parents to respond to us with their questions or concerns.

14:44:28 From Luis Santiago : We are doing weekly families check ins and they share a lot of feedback about the sessions.

14:44:34 From tHuMbzzZ143 : are they able to get parents and child engaged with technology

14:48:27 From NY Early Childhood Professional Development Institute : <http://earlychildhoodny.org/nywfc/cbk.php>

14:49:11 From Chrissy Mercado : Thank you!

14:49:34 From Nani Connor : thank you

14:49:54 From Laura Ensler : Jenna and Steve - thank you for this - your voices are so calming that the information just flows. So important to address the remote learning we are all doing today and reminding us that everything we do is curriculum. A good reminder for all families!

14:50:19 From Amanda Gino : I'm sorry if someone already asked but will we get the slides from today

14:50:21 From Chrissy Mercado : Yes, agree!!

14:50:28 From jaden : Very informative!

14:50:37 From Claudine Campanelli : Amanda, yes, the slides and recording will be emailed and will be available on our website

14:50:39 From jaden : Thank you!

14:50:44 From NY Early Childhood Professional Development Institute : <http://earlychildhoodny.org/leadershipinitiative/join.php>

14:50:53 From nycdoe : Thank you, great resources

14:51:09 From Hardeep Gill : yes

14:51:27 From Pam Belmonte : Thank you very much

14:51:30 From Sarah Orgel : Thank you so much

14:51:33 From Nani Connor : thank you

14:51:34 From AnnMarie S : Thank you

14:51:41 From Luis Santiago : Thank you for all your hard work!

14:51:42 From Marina Velez : Thank you!

14:51:43 From Olga Pico : thanks very helpful

14:51:44 From BrendaSorikn : Thank you very much!

14:51:49 From Junior Thompson : Thank you very much, great resources

14:51:51 From Tisha : Great presentation! Very much appreciated! Take care & Be safe

14:51:51 From Claudine Campanelli : Alex, you can email me directly at claudine.campanelli@cuny.edu to further discuss the CPAC question

14:51:55 From Gem Moriah : Thank you for this great webinar. The cross referencing was excellent - guidelines, standards, CBK, ...

14:52:06 From Esmeralda Mata-Perkins : Thank you. Stay safe!

14:52:07 From Yvette Acevedo : Thank You very informative resources

14:53:41 From Claudine Campanelli : [leadershipinitiative@earlychildhoodny.org](mailto:leadershipinitiative@earlychildhoodny.org)

please email your questions to the link above